



Project EADEA: Implementing NGOs

Lead partner—Coordinator of the Action:

ADRA BULGARIA Foundation (ADRA BG)

A humanitarian NGO with mission to provide emergency response/humanitarian aid and to support the development of marginalized groups and communities. With more than 20 years national and international activity, implementing development projects in the fields of education, health, social services.

Partner 2 — **Suedwind Agentur, AUSTRIA**

It was founded in 1997 as a non-profit NGO engaged in PR, information and educational work in the field of international development. Its core competencies and key fields of activities are in the area of Global education, international development media, introduction of international development issues and concerns into civil society initiatives, studies on global issues.

Partner 3—**Estonian Foundation for the Visually Impaired EFVI** was established in 1997 and works for better inclusion of visually impaired students into society, fully project based.

Partner 4— **ADRA Rwanda**

A humanitarian and development NGO active in the country for more than 40 years and the only humanitarian NGO that stayed in the country during the genocide. Nowadays ADRA Rwanda works on development projects — supporting health, education, social projects and initiatives empowering marginalized groups, as a rule in partnership with the central and local authorities, international and foreign NGOs and institutions.

Associate partner—**Typhological Museum of Zagreb, Croatia** - founded in 1906, its experts are valuable consultants of EADEA action.



**LEAD PARTNER:
ADRA BULGARIA FOUNDATION**

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Project "Equal Access to Development Education for All" (EADEA)
Ref No. DCI-NSAED/2012/281-461

Facilitating Access to Development Education for Students with Visual Impairment



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Project EADEA is a development education project and at the same time it is a right-base project as the visually impaired students have the right of equal access to development education as all other students, which means that by their specific educational needs they should have been provided with the needed specifically designed for them tools and fit learning resources.

And what is most important, the students with visual impairment have the right to be prepared for participation in development cooperation — as they are the ones who know best what good practices in education could be transferred to development countries and how they could contribute to it.



WHY DEVELOPMENT EDUCATION

Students with visual impairment are not left aside from educational care. Though in Bulgaria still many of them are taught, at least initially, at specialized schools and only lately in general schools and universities, the typholopedagogues make all efforts to provide them with a high quality education and special integration measures as all actors in their education — their parents, teachers and the students themselves understand that education is their real chance for decent life and societal respect. Still the educational, innovations sometimes may be delayed if there are no learning tools recognizing the specific of their teaching.

DE has been chosen because it provides the visually impaired students with the opportunity to develop very needed by them competences and skills—as critical thinking and empowers them with the feeling of their European citizenship as equal contributors in the EU effort for meeting the challenges of the MDG-s for a more just global society.



“Education is a path to active participation in society and in community.”

Commissioner Androulla Vassiliou

To be equal in society you need to be equal in education — to understand the world no less than the others!

You can help other students with visual impairment get access to development education—we need your advice! Are you ready to help in the schooling of your peers in other countries? Join in school projects and become our advisers!

Equality in education is to have the same access to education as all others—to be equal in access to DE resources now depends on YOU!



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